Write Tools

This is the process for creating a proper abstract.

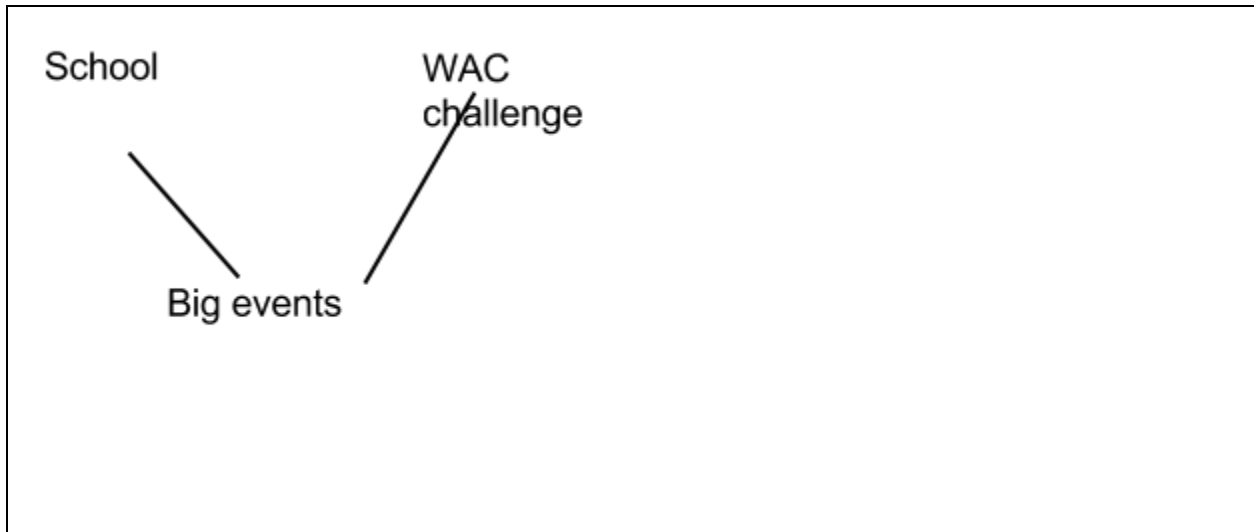| STYLE	The style will determine the story structure HIGHLIGHT which style your story is NEWS / FEATURE / PROFILE	KNOWS	The basic building blocks of news storytelling. The Core 6 are normally contained in the nut graph.
TOPIC	The overarching theme of your story. WAC Challenge	Who	Cadets
		What	Contestants in obstacle course
ISSUE	The problem or conflict in your story. Because cadets are tested to push themselves, teamwork is the key to success.	When	April 26, 2014
		Where	Rest Camp and Lady of Ke'au
ANGLE	The perspective the story is told from. Briahna Rivera	Why	For JROTC, to have commanderie
		How	Rope bridge, push ups, watercrossing

SOURCE   Identify your information source(s)

BRAINSTORM
List as many big ideas and supporting details as you can think of. Then group them into categories using the mind map graphics. These categories will be the basis of your story structure.

You can use a Mindmapping tool on your iPad or connect a Google App.

5 WORD RULE :   Use this techniques to keep your ideas clear and concise.

INSERT YOUR BRAINSTORM IMAGE IN THE BOX BELOW.

MAKE A PLAN
Choose three big ideas and their supporting details from your mind map. Try to adhere to the 5 word rule.
Provide at least 2 key details for every big idea.

BIG IDEAS	TELL ME MORE
1 Briahna's Job	A Battalion Commander B In charge of what at WAC
2 WAC overall	A 5 W's H B How team and Briahna copes with it
3 Break down	A Who won B what everyone got out of it

TOPIC SENTENCES
Topic sentences help you make a very clear and focused message. Readers should clearly understand what the story is about. Be very direct and don't forget to include the CORE info.

Please replace the examples below with your topic sentences.

SIMPLE DECLARATIVE STATEMENT A simple statement. • Briahna is the person in charge at WAC Challenge	NUMBER STATEMENT Use a number word in your sentence. • EX : There is one person who all cadets mentor from, which is Briahna.
QUESTION Create a question around your topic. • EX: Why is Briahna the Battalion Commander?	SITUATION/STANCE Create a situation and take a stance on your topic. • EX : If Briahna is the Battalion Commander, what is she actually in charge of?

ROUGH DRAFT
Write sentences for your abstract in the boxes bellow. Use the chart above to help you create transitions between blg ideas.

Lead	Description
Topic Sentence	Briahna is the person in charge at WAC Challenge
Big Idea (Transition)	Briahna's Job
Tell Me More	A Battalion Commander B In charge of what at WAC
Big Idea (Transition)	WAC overall
Tell Me More	A 5 W's H B How team and Briahna copes with it
Big Idea (Transition)	Break down
Tell Me More	A Who won B what everyone got out of it
Conclusion	Everyone got out teamwork and never giving up.

FINAL DRAFT

WRITER	Delilah Rountree
DESIGNER	Abreen Padeken
HEADLINE	Tied By Teamwork
SUB HEADLINE	Cadets are pushed to their physical strength in order to beat the clock
PULL QUOTE	Motivation during WAC is like a key to everyone, if you don't have motivation won't get your events done," Tukunaga states.

Write your complete paragraph in the box below. Copy and paste your draft here. Reread it and make any changes necessary so that it make sense. Check for spelling and grammar.

In Wai'anae High School students are able to choose the classes they are interested in an[d] want to learn more about. For senior Briahna Rivera, the choice was always a simple one and in [__] grade she chose the path of JROTC. "I wanted to learn leadership skills and to learn things at a [___] level," said Rivera.

For Briahna, her goal of learning the ropes of a leader paid off in her senior year when [she] became Battalion Commander for all of Waianae High School cadets. "Based on my leadership skills and things I did, they looked at my test scores and I had high test scores and that's how I g[ot] my position," explained Rivera. With a top position, comes hard work and for Briahna that's wh[at] she went through for JROTC's biggest event in the state.

The Waianae Adventure Challenge WAC) is hosted by Waianae High School's very ow[n] ROTC program and is a three day challenge with over 80 teams from schools all over the island[.] Cadets compete in challenges such as water crossing, swimming, physical tests, rope bridging a[nd] other physical events. This year marks the 9th challenge and battalion commander Briahna, play[ed a] big part in her school's participation. "I have to plan everything, from events to forms and chec[k] equipment," said Rivera.

During WAC, Rivera's job is to make sure all cadets are in right order. Sometimes orde[r] around cadets is a hassle, since there are so many teams to look over. "My struggle is just makin[g] sure that everyone ends up in the right place," said Briahna. From water crossing to rope bridge[and] various obstacle courses, certain Wai'anae High School cadets figure out the key to success and [__] getting the job done. "You can't do everything by yourself, you can't let others rely on you, you [have] to work together to get everything done," said senior Alavoni Tukunaga.   At the closing cerem[ony] Wai'anae high school went home with three trophies. Boys took home first for rope bridge, girl[s] took home for tug of war and mixed took home second for tug of war. Even though one of the trophies wasn't the Golden Eagle, which went to Kapolei who was the best overall team performance. At the end, Briahna has learned a lot about herself and what she can bring back ho[me]

"From WAC I gained more leadership skills, you are in charge of 400 cadets," states Riv[era] For Briahna wherever her life ends up, is not something she is afraid of. Stepping into the field [of] presenting yourself in the outside world is what she is used to. WAC is not only a challenge of personal strength, but also mental endurement and how far you can motivate your team and your[self] "Motivation during WAC is like a key to everyone, if you don't have motivation you won't get y[our] events done," Tukunaga states. Briahna next obstacle is to succeed at the obstacles that college [has] to offer her.

CORE INFO
Re-read your rough draft and extract the core information.

Who	
What	

When	
Where	
Why	
How	