WRITE TOOLS

This is the process for creating a proper abstract

TOPIC

The over arching issue of your story.

ANGLE

 The angle is the specific point of view used to convey the topic.

STYLE

- The style will determine the story structure
- ☐ NEWS ☐ FEATURE

KNOWS

The basic building blocks of news story telling. **The Core 6** are normally contained in the nut graph and are defined as...

WHO: Employee and WHS customer

WHAT: How McD is the cheap and fast grind for students and management getting higher during school season

WHEN: After school hours

WHERE: Waianae McDonalds

WHY: Its a convenient food place for students and its all busy during after school time

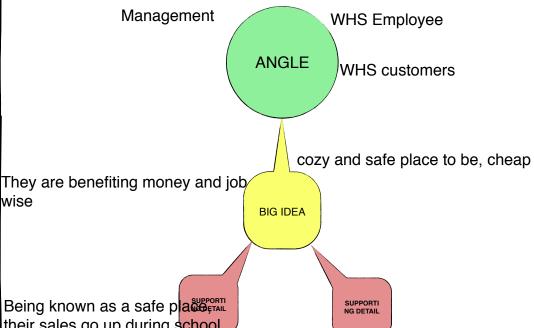
HOW: Right by schools, cheap, hang out, film McD employees/customers

BRAINSTORM

Use the 5 word rule to help keep your ideas clear.

- Big idea
- Big Idea
- Supporting Detail
- Big idea
- Big Idea
- Supporting Detail
- .

List as many big ideas and supporting details as you can think of. Then group them into categories using the mind map graphics. These categories will be the basis of your story structure.



Being known as a safe place their sales go up during school hours>cheap place to eat convenient for being right next to school.

The students not only benefit from getting a cozy spot to be but also gets a job and make money. And all manages around school time.

MAKE A PLAN

Choose three big ideas and their supporting details from your mind map. Try to adhere to the 5 word rule. Provide at least 2 key details for every big idea.

BIG IDEAS	TELL ME MORE				
Big Idea: They are benefiting money and job wise	 Tell me more Detail 1- The sales raise during school season Detail 2-They have students who get hired, so they help out the McDs business 				
Big Idea: Cozy and safe place to be, cheap	 Tell me more Detail 1-McDs is convenient and right by the school Detail 2-McD cheap food, place to hangout with friends, parents know why they are at, friendly people 				
Big Idea: Everyone benefits	 Tell me more Detail 1-Customers help Waianae McD stay in business Detail 2-Employee, make money and help students by giving them a job. 				

TOPIC SENTENCES

Topic sentences help you make a very clear and focused message. Readers should clearly understand what the story is about. Be very direct and don't forget to include the CORE info. This is the foundation for your Nut Graph.

• School Students are crowding McDonalds, but reality everyone from both sides gets benefits.	NUMBER STATEMENT • There is 2 parties benefiting, McDonalds and its student customers.				
To	PPIC				
QUESTION	SITUATION/STANCE				
How is McDonalds and its student customers benefiting each other?.	If student customers are benefiting McDs, then McDs values them enough to benefit them.				

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LEAD TYPES

Allusion: Usually makes a reference to well-known people, events, lines, songs or situations to capture the attention of the reader.

Direct Quote: Take a quote from your interview, make sure the quote is strong enough to capture the audience's attention.

Descriptive: Uses the five senses to make the reader feel like they are in the story rather than just reading it.

Suspense: Intensifies the reader's interest by holding back the main point of the story for a few sentence.

Compare/Contrast: Points out opposites or extremes

Narrative Hook: Similar to descriptive leads. Tells a short story that relates back to your main story.

Shocking Statement: Catch the reader off guard with a shocking or unusual fact.

TRANSITION WORDS

Words to use to sh	iow an <mark>E</mark> x	ample											
For example	To ill	ustrate For instance		То	demonstrate In part		ticular Specifically		ally	Particularly			
Words to use to inc	Words to use to indicate a Result or an Effect												
Accordingly		So	o Finally			Thus Consequ		quently Hence		е	Therefore		
To Compare or C	ontrast												
Although		Yet			However		In comparison		In contrast				
Likewise		Sir	nilarly Nevertheless		С	On the other hand			Whereas				
To Summarize													
Briefly	To s	um up	In k	orief	To summarize Ove		erall To put it br		oriefly	Summing up			
To Conclude													
Hence	T	hus	Therefore			So	Given the facts			In concl * Try not t		To conclude * Try not to use	
Words to use to indicate a Cause or Reason													
As	For	Becc	ause	Siı	nce	e Because of		of	Due to		For the reason that		
Words to show More Information													
Besides		In fact	F	Furthermore		In addition		Moreover			Indeed		
To Indicate a Specific Time Frame or a Shift From One Time Period to Another													
Subsequently		During	Befo	re		Soon		Currently		Aft	After		
FirstSecondeta).	Next	Ever	ntually		Previously			Finally		Ме	Meanwhile	
Simultaneously		Lastly	Form	nerly		Later			Immediately		Init	Initially	

STYLE CHOOSE 1 - NEWS(INVERTED PYRAMID)

ROUGH Write sentences for your abstract in the boxes bellow. Use the chart above to help

Lead (Whe)-Descriptive-it safer 2 of clock, the scribol bell has rang and you want to replenish yourself with a nice icy cold drink and why not add an burger and fries to that? Oh wait, why don't I ask my friends to tag along? AC too would be nice, wanna cool off? Even a big area to sit? Hey lets go to McDonald's its only a 20 minute walk and it's so cheap with their Dollar Menu.

Topic Sentence: Wai`anae High School students crowd the dining room of Wai`anae McDonalds, on a daily basis of the late afternoon, but they are making Wai`anae McDonalds better in sales as well as McDonalds benefiting them of having a job.

Big Idea (Transition,) McDonalds sale go up during school season versus any other season.
Tell Me More: The after noon sales happen because of the students, they are the majority of the customers. During the summer times its steady, but its because of the students that things get busy and have action.

Big Idea (Transition,)-The kids aren't the only ones giving benefits, but McDonalds benefits the students as well.

Tell Me More- McDonalds has about 8 to 10 Wai`anae students working through the week days. With the company, they understand that students need flexibility to manage work time and school work.

Big Idea (Transition,)-McDonalds is a convenient, cheap and quick place for students to hangout, eat feel safe.

Tell Me More-Parents know where their kids are at, the people are friendly, the food is good and its just a calm and chill hangout out spots for the teens.

Conclusion- Hence, why wouldn't you be at McDonald's?

CORE INFO Re-read your rough draft and extract the core information.

WHO- WHS Students and McDonald's

WHAT: Both parties gets benefits from each other

WHEN-After school hours

WHERE-Wai`anae McDonalds

WHY-Its a convenient food place for students, and its busy during after school hours.

HOW-Right by schools, cheap, hang out, film McD employees/customers

SOURCES Site your additional sources (persons, websites, books, etc) here.

SOURCE 1 Jared Santos

SOURCE 2- Hank

FINAL ELEMENTS

Writer - Who wrote it?					
Design - Who designed it?					
Headline - 2-4 words that captur	e the story				
Sub Headline - One sentence that explains the basic story					
Pull Quote - A catchy quote that will be used an entry point on your layout.					
AC vents and a space, known as the din Students crowd the dining making Wai'anae McDonalds better in McDonalds sale go up du when school gets done the kids normal steady, but mainly at night we get the vof the students, they are the majority of things get busy and have action. The kids aren't the only of days a week so, I can do my school wo they're off of school so." McDonalds he sketches are defeated that students need flex Complete 3 layout sketches. Inis	te walk that serves food in the Wai'anae High Schoning room area. Its a convenience to students look groom of Wai'anae McDonalds, on a daily basis of sales as well as McDonalds benefiting them of ha ring school season versus any other season. "Well ly come over so they help the noon sales, whereas we get the little bit of business from the school kide of the customers. During the summer times its steamers giving benefits, but McDonalds benefits the stork and work at the same time." "Flexible hours, the has about 8 to 10 Wai'anae students working through the little to manage work time and school work. Int. chean and quick place for students to hangout will help you through your design process "Its just a cool chill place and its just who doesn't will only	cing for a place to do what they please. If the late afternoon, but they are ving a job. during the school season after school during the summer time its pretty s." The after noon sales happen because ady, but its because of the students that tudents as well. "They have me work 3 arey can work here after school and when gh the week days. With the company, eat feel safe. Because the food is good in the students as well."			