

WRITE TOOLS

This is the process for creating a proper abstract

TOPIC

- The over arching issue of your story.

ANGLE

- The angle is the specific point of view used to convey the topic.

STYLE

- The style will determine the story structure

- NEWS
- FEATURE

KNOWS

The basic building blocks of news story telling. **The Core 6** are normally contained in the nut graph and are defined as...

WHO: Students in Hawaii

WHAT: Pink Slipping

WHEN: Recently

WHERE: Oahu, Hawaii

WHY: Gambling

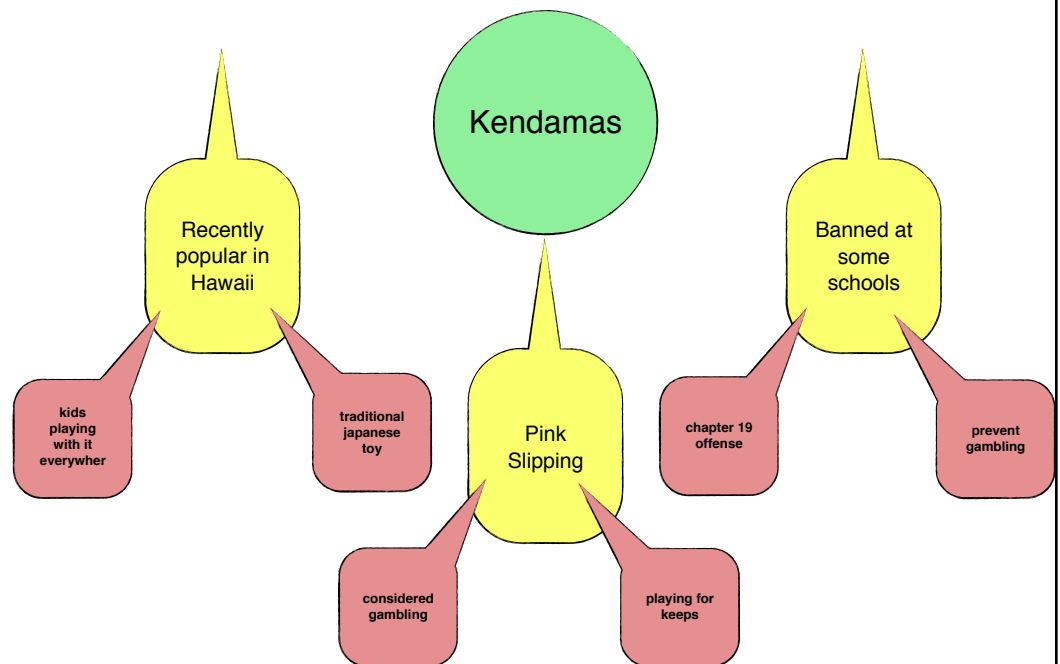
HOW : With Kendamas

BRAINSTORM

Use the 5 word rule to help keep your ideas clear.

- Big idea
- Big Idea
- Supporting Detail
- Big idea
- Big Idea
- Supporting Detail
-

List as many big ideas and supporting details as you can think of. Then group them into categories using the mind map graphics. These categories will be the basis of your story structure.



MAKE A PLAN

Choose three big ideas and their supporting details from your mind map. Try to adhere to the 5 word rule. Provide at least 2 key details for every big idea.



BIG IDEAS	TELL ME MORE
Recently popular in Hawaii	<p>Tell me more</p> <ul style="list-style-type: none"> - Traditional Japanese toy - kids playing with it everywhere
Pink Slipping	<p>Tell me more</p> <ul style="list-style-type: none"> - playing for keeps - play dama - if you lose, you give up your kendama - considered gambling
Banned in some schools	<p>Tell me more</p> <ul style="list-style-type: none"> - chapter 19 offense - prevent gambling

TOPIC SENTENCES

Topic sentences help you make a very clear and focused message. Readers should clearly understand what the story is about. Be very direct and don't forget to include the CORE info. This is the foundation for your Nut Graph.

<p>SIMPLE DECLARATIVE STATEMENT</p> <ul style="list-style-type: none"> • A simple statement. • The kendama, a traditional Japanese toy, has become popular with students all across Oahu. 	<p>NUMBER STATEMENT</p> <ul style="list-style-type: none"> • Use a number word in your sentence. • Almost all kids in Hawaii have been caught in the latest kendama craze.
<p>TOPIC</p>	
<p>QUESTION</p> <ul style="list-style-type: none"> • Create a question around your topic. • Why is a simple Japanese toy catching the attention of kids all over Hawaii? 	<p>SITUATION/STANCE</p> <ul style="list-style-type: none"> • Create a situation and take a stance on your topic. • In this age of modern technology where computers, tablets, and cell phones are the major past times, a simple ball attached to a stick by a string is the newest fixation amongst teens.

DRAFTING

STYLE CHOOSE 1 - **NEWS**(INVERTED PYRAMID) or **FEATURE**(ROLLER COASTER)

ROUGH Write sentences for your abstract in the boxes bellow. Use the chart above to help you create transitions between blg ideas.

Lead (Type): In this age of modern technology where computers, tablets, and cell phones are the major past times, a simple ball attached to a stick by a string is the newest fixation amongst teens.

Topic Sentence: The kendama, a traditional Japanese toy, has become popular with students all over Hawaii.

Big Idea (Transition,) : Recently, the kendama has swept kids all over Oahu in its craze.

Tell Me More: Kids everywhere are playing with the toy, including at school.

Big Idea (Transition,) However, pink slipping has become an issue.

Tell Me More Pink slipping is when kendama players would, to put it simply, play for keeps. They'd play a game of Dama, and the loser would give the winner their kendama. This is considered gambling.

Big Idea (Transition,) As a result, some schools have taken initiative to ban kendamas from campus.

Tell Me More Since gambling is considered a Chapter 19 offense, pink slipping would not be permitted on campus. Banning the toy would mean preventing gambling.

Conclusion: Obviously, while the kendama might have appeared to be just a toy, it has the potential to cause many problems in school.

CORE INFO Re-read your rough draft and extract the core information.

WHO Students in Hawaii

WHAT pink slipping

WHEN Recently

WHERE Oahu, Hawaii

WHY gambling

HOW with kendamas

SOURCES Site your additional sources (persons, websites, books, etc) here.

SOURCE 1 <https://lilinode.k12.hi.us/PUBLIC/ADMINR1.NSF/85255a0a0010ae82852555340060479d/>

SOURCE 2 <http://www.hawaiinewsnow.com/story/24187883/kendamas-banned-at-campbell-high-school>

