

Task 1.2

Write Tools

This is the process for creating a proper abstract.

STYLE	The style will determine the story structure HIGHLIGHT which style your story is NEWS / FEATURE / PROFILE	KNOWS	The basic building blocks of news storytelling. The Core 6 are normally contained in the nut graph.
TOPIC	Education	Who	Ethan Hoppe
		What	Ethan's parents have to take responsibility to keep Ethan on top of his game, so that he doesn't fall behind
ISSUE	Students don't get the education they deserve because they aren't being equally challenged, so parents are left teaching their kids and pushing them to reach full potential	When	This school year
		Where	Maili Elementary
ANGLE	Parents	Why	The education system are not helping those who are ahead
		How	Teachers focus on catching up students who are left behind, causing the students who are ahead, left without a challenge

SOURCE Identify your information source(s) Ethan and his family and Maili school staff

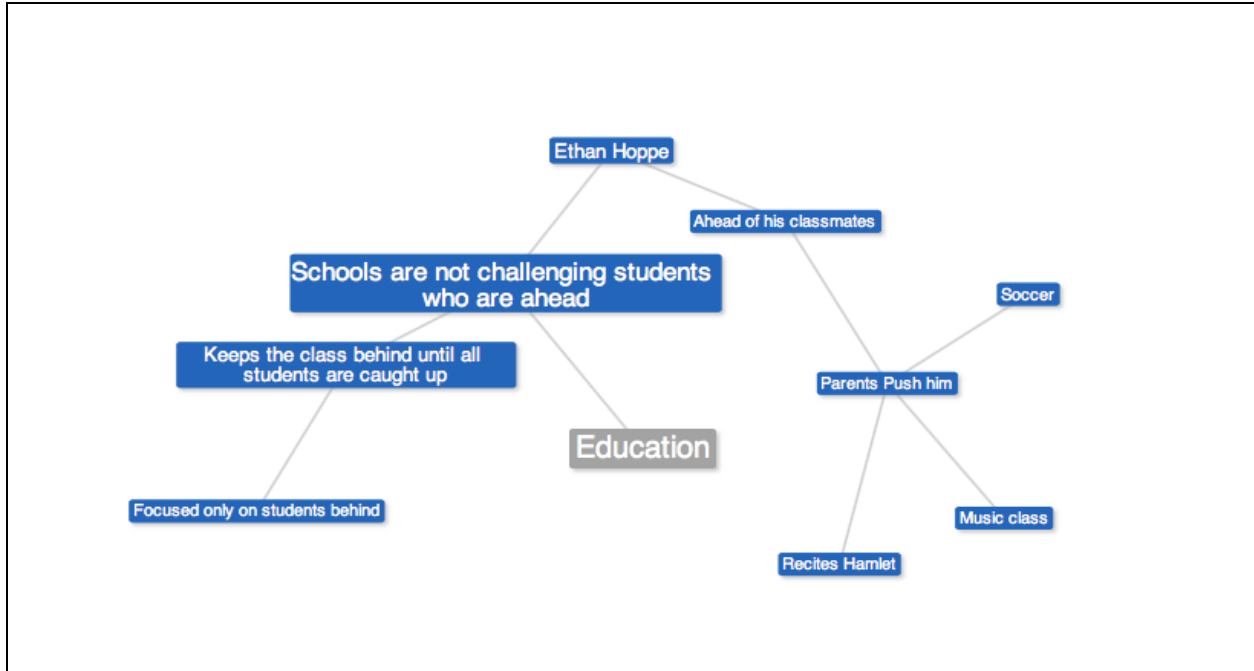
BRAINSTORM

List as many big ideas and supporting details as you can think of. Then group them into categories using the mind map graphics. These categories will be the basis of your story structure.

You can use a Mindmapping tool on your iPad or connect a Google App.

5 WORD RULE : Use this techniques to keep your ideas clear and concise.

INSERT YOUR BRAINSTORM IMAGE IN THE BOX BELOW.



MAKE A PLAN

Choose three big ideas and their supporting details from your mind map. Try to adhere to the 5 word rule. Provide at least 2 key details for every big idea.

BIG IDEAS	TELL ME MORE
1 Who is Ethan and why is he interesting	A can recite the whole Hamlet word for word B He is ahead of others yet goes to a public school
2 What the school is doing that causes parents to push learning	A They are hurting him because they have to slow down for the others B They don't have the resources to help him
3 How will they work at this issue	A They will make more advanced classes B They will help to give him the education he needs

TOPIC SENTENCES

Topic sentences help you make a very clear and focused message. Readers should clearly understand what the story is about. Be very direct and don't forget to include the CORE info.

Please replace the examples below with your topic sentences.

<p>SIMPLE DECLARATIVE STATEMENT A simple statement.</p> <ul style="list-style-type: none"> EX : Jamal Lopez is succeeding where others have failed Ethan is above average and he is always trying to 	<p>NUMBER STATEMENT Use a number word in your sentence.</p> <ul style="list-style-type: none"> EX : There are several reasons Jamal Lopez has succeeded where others have not. There are many reasons why Ethan is more than
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keep it that way.	average in his school.
<p>QUESTION Create a question around your topic.</p> <ul style="list-style-type: none"> EX : Why does Jamal Lopez succeed where others fail. Why is Ethan so much ahead of the others? 	<p>SITUATION/STANCE Create a situation and take a stance on your topic.</p> <ul style="list-style-type: none"> EX : If Jamal Lopez is to succeed, then all he must do is be himself. Ethan is above average because he was raised to be that way.

ROUGH DRAFT

Write sentences for your abstract in the boxes below. Use the chart above to help you create transitions between blg ideas.

Lead	Quote from Hamlet
Topic Sentence	Unlike any other average second grader, Ethan Hoppe always finds a way to make him shine above the rest.
Big Idea (Transition)	Ethan's everyday lifestyle and what makes him unique
Tell Me More	He can recite the Hamlet, loves reading books, involved in Music classes, and plays on a soccer team.
Big Idea (Transition)	Since Ethan is ahead of his classmates, he is forced to put a halt on his education.
Tell Me More	Teachers focus on catching up students who are behind in their education, it causes parents to push him
Big Idea (Transition)	Further actions that Maili Elementary will take to work at this issue
Tell Me More	
Conclusion	Although there isn't much action happening now,, we can only hope that school's will reconstruct their curriculum to provide all students challenging work.

FINAL DRAFT

WRITER	Jonathan Evangelista
DESIGNER	KELCY SPENCER
HEADLINE	To learn or not to learn
SUB HEADLINE	Ethan Hoppe is trying to stay ahead of his peers by working hard at school.
PULL QUOTE	Quote from Ethan reciting Hamlet.

Write your complete paragraph in the box below. Copy and paste your draft here. Reread it and make any changes necessary so that it make sense. Check for spelling and grammar.

The public school system is designed to educate all children. However, not all children are on the same educational level. In the United States, Hawaii Public Schools are ranked “forty-second in education”, according to The Learning Coalition, a non-profit organization that focuses on assisting Hawaii Public School systems. This means that some children are not being challenged or pushed to do more. Students who need the most help are failing to receive the help they need. On the opposite end an education system that tries to cater to all students will have some students fall through the cracks. Not just students who are under performing, but advanced students who need to be challenged.

That’s where one meets a student like Ethan Hoppe. Ethan is what most teachers would call above average because of the many traits he holds, which other students have not acquired yet.

Ethan Hoppe is a second grader attending Maili Elementary school, and is quite different from most eight year olds. “For spelling mostly B’s, but for reading A’s,” said Ethan.

He enjoys reading books, and tries to grab a good book whenever he can. By far, his favorite book is the Star Wars series. He likes to see and read “Ordon Yoda, all of the series. It’s all because it’s Star Wars, what I really like, and it also has a lot of jokes and drawings,” said Ethan.

Besides the Star Wars series, he enjoys reading Calvin and Hobbes strips. In one of the Calvin and Hobbes strips, that is where Ethan was introduced to a piece from Hamlet. Even Ethan’s dad knows that he is constantly gaining many skills from reading. “That came from like a Calvin and Hobbes strip, but then that got him interested in Shakespeare,” said David Hoppe. Ethan became so confident at reciting Hamlet, that he actually performed it. “He took it from there and just went to the, went to the next level a bit, like a fundraiser at the farm...he recited it in front of like 200 people,” said David. Not only does Ethan excel in his education, he also participates in numerous extracurricular activities. From music lessons to soccer, Ethan loves to spend his extra time finding things to occupy his time. “We still try to challenge him here and there, we’ll just ask him a question...that you know...what is six plus fifteen? or something like that just to try and keep him on his toes,” said David Hoppe.

They may try to keep him on his toes at home, but how is he getting challenged at school? “Like on either end, the slower students and the faster students, it’s like they kinda go of shoot for the middle, so that’s just kind of like what I understand about public schools,” said David. So while the schools are busy aiming for the middle, where does that leave children like Ethan? Those children are left to become more reliant on their parents or legal guardians. As for Ethan’s family, they try to enrich him and challenge him to make sure he stays “mentally and physically challenged,” David said. This is why parents like David Hoppe are considering private schooling. “I think he’s going to need to be enriched more,” he said. This is what parents are resorting to because the public school system aren’t providing the children with enough education. Unfortunately, even though private schools may offer a better and more challenging curriculum, finances can be an issue in some families. “When we can afford it, we’re going to send him to private school,” David said. Ethan’s family are exploring the private

school options, but as for right now, they will continue to provide Ethan with the push that he needs.

CORE INFO

Re-read your rough draft and extract the core information.

Who	ETHAN HOPPE
What	HOW IS THE EDUCATION SYSTEM HELPING OR HURTING HIM
When	THIS SCHOOL YEAR
Where	MAILI elementary
Why	BECAUSE IF HE CANNOT GET HELP THEN HOW ARE OTHERS GETTING HELP
How	HE IS AN ABOVE AVERAGE STUDENT AND IS TRYING TO MAKE IT STAY THAT WAY

I. Public school was designed to educate all children

a. all children are different and are on different levels

b. This can leave kids far behind or the ones who are advanced not challenged (Fact)

II. Introduce Ethan

a. Good grades

b. Recite hamlet, star wars, music lessons, soccer

III. What does his family feel about his education

a. What do they do to keep him challenged

b. Why does he stay in public school and will they ever go private