

Task 1.2

Write Tools

This is the process for creating a proper abstract.

STYLE	The style will determine the story structure HIGHLIGHT which style your story is NEWS / FEATURE / PROFILE	KNOWS	The basic building blocks of news storytelling. The Core 6 are normally contained in the nut graph.
TOPIC	Head Trauma	Who	Chaz Bollig
ISSUE	Because of constant head injuries student athletes risk potential traumatic brain damage by not reporting it	What	suffered a severe concussion
		When	in 2005
		Where	during pop warner season
ANGLE	Chaz, a football player who has a lot of injuries, esp. concussions	Why	for playing football
		How	jumped for the ball and landed on his neck

SOURCE Chaz Bollig, Elizabeth Beaver (Athletic Trainer), Randel Bollig (Mother)

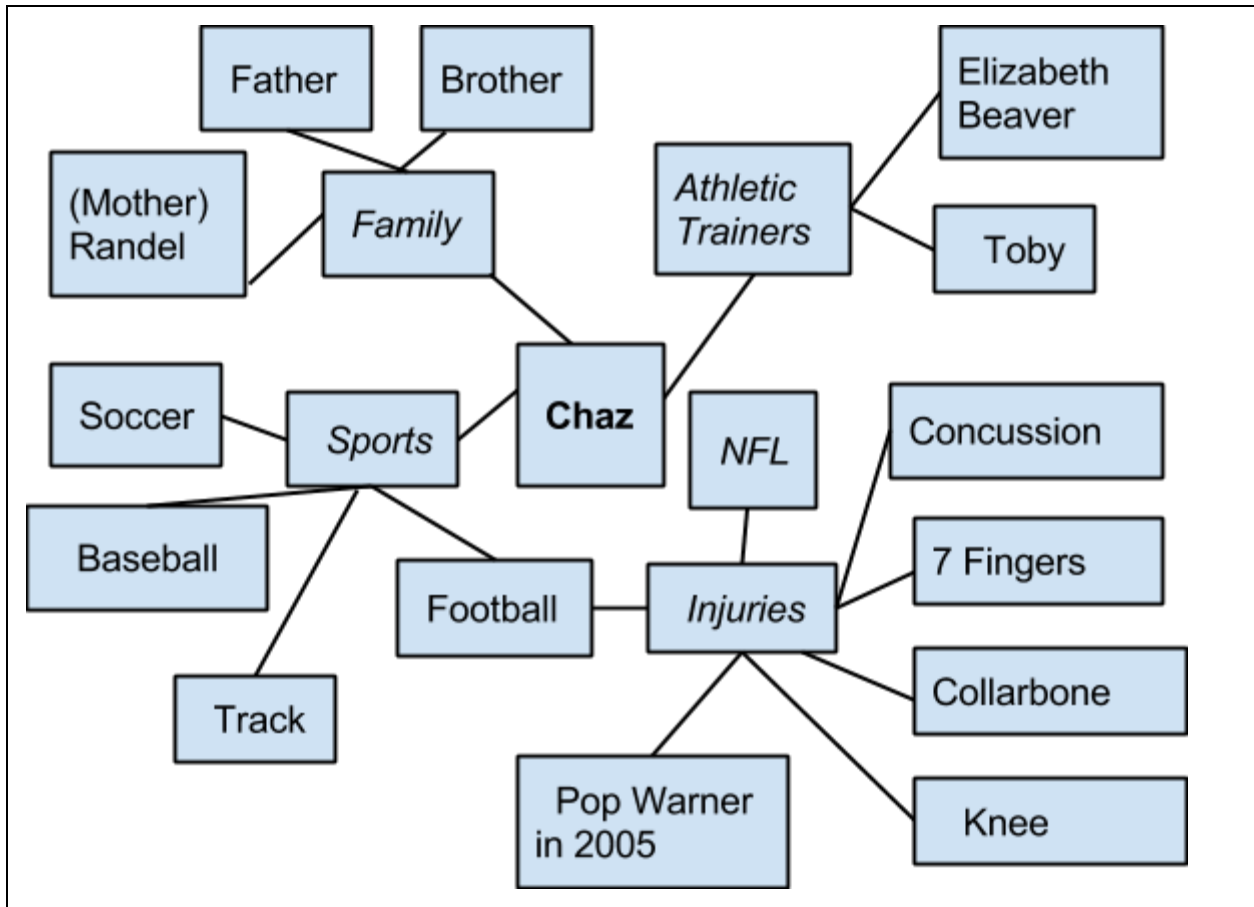
BRAINSTORM

List as many big ideas and supporting details as you can think of. Then group them into categories using the mind map graphics. These categories will be the basis of your story structure.

You can use a Mindmapping tool on your iPad or connect a Google App.

5 WORD RULE : Use this techniques to keep your ideas clear and concise.

INSERT YOUR BRAINSTORM IMAGE IN THE BOX BELOW.



MAKE A PLAN

Choose three big ideas and their supporting details from your mind map. Try to adhere to the 5 word rule. Provide at least 2 key details for every big idea.

BIG IDEAS	TELL ME MORE
Chaz Bollig	Student athlete constantly injured Suffered concussive injury in 2005
Student Athletes in Hawaii	DOE increase of 600 reports Students take 23 days recovery
NFL Statistics	Players suing because brain mushed Brain damages led to death

TOPIC SENTENCES

Topic sentences help you make a very clear and focused message. Readers should clearly understand what the story is about. Be very direct and don't forget to include the CORE info.

Please replace the examples below with your topic sentences.

<p>SIMPLE DECLARATIVE STATEMENT A simple statement.</p> <ul style="list-style-type: none"> ● In the game of football, the chances of sustaining an injury are fairly high. 	<p>NUMBER STATEMENT Use a number word in your sentence.</p> <ul style="list-style-type: none"> ● EX: Many student athletes from across the nation are encountering numerous injuries difficult to bounce back from.
<p>QUESTION Create a question around your topic.</p> <ul style="list-style-type: none"> ● EX: How do concussions affect student athletes? 	<p>SITUATION/STANCE Create a situation and take a stance on your topic.</p> <ul style="list-style-type: none"> ● EX: Although there are many injuries a student athlete can acquire, head injuries are by far the most damaging.

ROUGH DRAFT

Write sentences for your abstract in the boxes below. Use the chart above to help you create transitions between blg ideas.

Lead	It started with a jump. The stadium lights blinding, the cheers deafening and the coaches on the edge of sanity. Chaz Bollig goes for the ball, it's a little too far so he springs into the air. Catch! Then suddenly...nothing.
Topic Sentence	In the game of football, the chances of sustaining an injury are fairly high.
Big Idea (Transition)	Take Chaz, for example.
Tell Me More	In the past few years, he's broken his collarbone, knee, seven fingers and in pop warner season, had an intense concussion.
Big Idea (Transition)	Hawaii has the average high school student athlete recovery rate of 23 days.
Tell Me More	The Department of Education has had an increase of 600 reported injuries from the 2007 to the 2012 school year.
Big Idea (Transition)	On a global scale, the recognition of concussions and its harmful effects on athletes during sports season has arisen.
Tell Me More	For instance, the NFL has been sued by more than hundreds of their players or the player's families because of wounds that cut too deep to mend.
Conclusion	Overall, many adolescent sportsmen and sportswomen from across the nation are encountering numerous injuries difficult to bounce back from. Whether the blame can be pushed on the athlete or the sport, cannot be determined.

FINAL DRAFT

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HEADLINE	Head in the Game

SUB HEADLINE Concussions have become an issue for student athletes across the nation.

PULL QUOTE "I lost memory for a long time. I think it was a whole week," said Chaz Bollig.

Write your complete paragraph in the box below. Copy and paste your draft here. Reread it and make any changes necessary so that it make sense. Check for spelling and grammar.

It started with a jump. The stadium lights blinding, the cheers deafening and the coaches on the edge of sanity. Chaz Bollig goes for the ball, which is a little too far- so he springs into the air. Catch! Then suddenly...nothing. In the game of football, the chances of sustaining an injury are fairly high. Take Varsity football player Chaz Bollig, for example. In the past few years, he's broken his collarbone, knee, seven fingers and in pop warner season had an intense concussion. Particularly this affliction stood out, "I lost memory for a long time. I think it was a whole week," Chaz said. Hawaii has the average high school student athlete recovery rate of 23 days. The Department of Education has had an increase of 600 reported injuries from the 2007 to the 2012 school year. On a global scale, the recognition of concussions and its harmful effects on athletes during sports season has arisen. For instance, the NFL has been sued by more than hundreds of their players or the player's families because of wounds that cut too deep to mend. Overall, many adolescent sportsmen and sportswomen from across the nation are encountering numerous injuries difficult to bounce back from. Whether the blame can be pushed on the athlete or the sport, cannot be determined.

CORE INFO

Re-read your rough draft and extract the core information.

Who Chaz Bollig

What is one of many student athletes who receive multiple injuries esp. concussions

When sports season/pop warner

Where in Hawaii

Why for landing on his neck

How after jumping up for the ball